

Welcome to Troop 325's Merit Badge Midway



Athletics OR Sports

Athletic Requirements were REWRITTEN effective January 1, 2007.

Study pamphlet. Athletics Do 3 & 5.

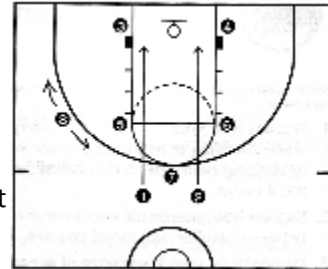
Sports Requirements in Next Section

1. Show that you know first aid for injuries or illnesses that could occur while participating in athletic events, including sprains, strains, contusions, abrasions, blisters, dehydration, and heat reactions.
2. Explain the following:
 - A. The importance of the physical exam
 - B. The importance of maintaining good health habits, especially during training.
 - C. The importance of maintaining a healthy diet.
3. Select an athletic activity to participate in for one season (or four months). Then do the following:
 - A. With guidance from your counselor, establish a personal training program suited to the activity you have chosen.
 - B. Organize a chart for this activity and monitor your progress during this time.
 - C. Explain to your counselor the equipment necessary to participate in this activity, and the appropriate clothing for the season and the locale.
 - D. At the end of the season, discuss with your counselor the progress you have made during training and competition and how your development has affected you mentally and physically.
4. Do the following:
 - A. Give the rules for two athletic activities, one of which is the activity you chose for requirement 3.
 - B. Discuss the importance of warming up and cooling down.
 - C. Explain to your counselor what an amateur athlete is and the differences between an amateur and a professional athlete.
 - D. Discuss the traits and importance of good sportsmanship. Tell what role sportsmanship plays in both individual and group athletic activities.

5. Complete the activities in FOUR of the following groups and show improvement over a three-month period.

- Group 1: Sprinting
 - A. 100-meter dash
 - B. 200-meter dash
- Group 2: Long-Distance Running
 - A. 3k run
 - B. 5k run
- Group 3: Long Jump OR High Jump
 - A. Running long jump OR running high jump (best of three tries)
 - B. Standing long jump OR standing high jump (best of three tries)
- Group 4: Swimming
 - A. 100-meter swim
 - B. 200-meter swim
- Group 5: Pull-Ups AND Push-Ups
 - A. Pull-ups in two minutes
 - B. Push-ups in two minutes
- Group 6: Baseball Throw
 - A. Baseball throw for accuracy, 10 throws
 - B. Baseball throw for distance, five throws (total distance)
- Group 7: Basketball Shooting
 - A. Basketball shot for accuracy, 10 free-throw shots
 - B. Basketball throw for skill and agility, the following shots as shown on the diagram

1. Left-side layup
2. Right-side layup
3. Left side of hoop, along the key line
4. Right side of hoop, along the key line
5. Where key line and free-throw line meet, left side
6. Where key line and free-throw line meet, right side
7. Top of the key
8. Anywhere along the three-point line.



- Group 8: Football Kick OR Soccer Kick
 - A. Goals from the 10-yard line, eight kicks
 - B. Football kick or soccer kick for distance, five kicks (total distance)
- Group 9: Weight Training
 - A. Chest/bench press, two sets of 15 repetitions each
 - B. Leg curls, two sets of 15 repetitions each

Do the following

- Prepare plans for conducting a sports meet or field day that includes 10 activities, at least five of which must come from the groups mentioned in requirement 5. Outline the duties of each official needed and list the equipment the meet will require.
- A. With your parent's and counselor's approval, serve as an official or volunteer at a sports meet to observe officials in action. Tell your counselor about your responsibilities at the meet and discuss what you learned.

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Study pamphlet. Sports Do 3 & 5 Bring Chart

Note: The activities used to fulfill the requirements for the Sports merit badge may not be used to help fulfill requirements for other merit badges.

1. Show that you know first aid for and how to prevent injuries or illnesses that could occur while playing sports, including sprains, strains, contusions, abrasions, fractures, blisters, muscle cramps, dehydration, heat and cold reactions, injured teeth, nausea, and suspected injuries to the head, neck, and back.
2. Explain the importance of the following:
 - a. The physical exam
 - b. Maintaining good health habits, especially during training
 - c. Maintaining a healthy diet
3. Discuss the following:
 - a. The importance of warming up and cooling down
 - b. The importance of weight training
 - c. What an amateur athlete is and the differences between an amateur and a professional athlete
 - d. The attributes (qualities) of a good sport, the importance of sportsmanship, and the traits of a good team leader and player who exhibits Scout spirit on and off the playing field
4. Take part for one season (or four months) as a competitive individual or as a member of an organized team in TWO of the following sports: baseball, basketball, bowling, cross-country, field hockey, football, ice hockey, lacrosse, soccer, softball, table tennis, tennis, volleyball, water polo. Your counselor may approve in advance other recognized sports, but not any sport that is restricted and not authorized by the Boy Scouts of America. Then with your chosen sports do the following:
 - a. Give the rules and etiquette for the two sports you picked.
 - b. List the equipment needed for the two sports you chose. Describe the protective equipment and appropriate clothing (if any) and explain why it is needed.
 - c. Draw diagrams of the playing areas for your two sports.
5. With guidance from your counselor, establish a personal training program suited to the activities you chose for requirement 4. Then do the following:
 - a. Organize a chart to track your training, practice, and development in these sports for one season (or four months).

- b. Demonstrate proper technique for your two chosen sports.
 - c. At the end of the season, share your completed chart with your counselor and discuss how your participation in the sports you chose has affected you mentally and physically.
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